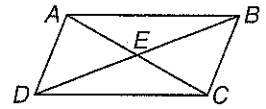


# 8-3 Study Guide and Intervention

## Tests for Parallelograms

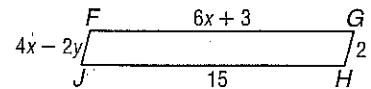
**Conditions for a Parallelogram** There are many ways to establish that a quadrilateral is a parallelogram.



<b>If:</b>	<b>If:</b>
both pairs of opposite sides are parallel,	$\overline{AB} \parallel \overline{DC}$ and $\overline{AD} \parallel \overline{BC}$ ,
both pairs of opposite sides are congruent,	$\overline{AB} \cong \overline{DC}$ and $\overline{AD} \cong \overline{BC}$ ,
both pairs of opposite angles are congruent,	$\angle ABC \cong \angle ADC$ and $\angle DAB \cong \angle BCD$ ,
the diagonals bisect each other,	$\overline{AE} \cong \overline{CE}$ and $\overline{DE} \cong \overline{BE}$ ,
one pair of opposite sides is congruent and parallel,	$\overline{AB} \parallel \overline{CD}$ and $\overline{AB} \cong \overline{CD}$ , or $\overline{AD} \parallel \overline{BC}$ and $\overline{AD} \cong \overline{BC}$ ,
<b>then:</b> the figure is a parallelogram.	<b>then:</b> $ABCD$ is a parallelogram.

**Example** Find  $x$  and  $y$  so that  $FGHJ$  is a parallelogram.

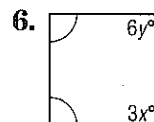
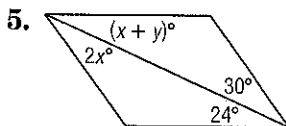
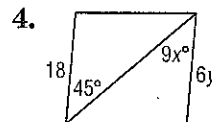
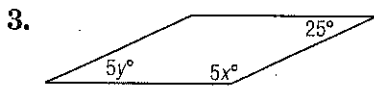
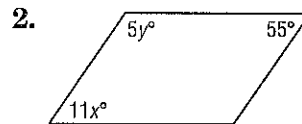
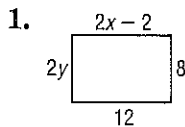
$FGHJ$  is a parallelogram if the lengths of the opposite sides are equal.



$$\begin{aligned}
 6x + 3 &= 15 & 4x - 2y &= 2 \\
 6x &= 12 & 4(2) - 2y &= 2 \\
 x &= 2 & 8 - 2y &= 2 \\
 & & -2y &= -6 \\
 & & y &= 3
 \end{aligned}$$

### Exercises

Find  $x$  and  $y$  so that each quadrilateral is a parallelogram.



## 8-3

## Study Guide and Intervention (continued)

## Tests for Parallelograms

**Parallelograms on the Coordinate Plane** On the coordinate plane, the Distance Formula and the Slope Formula can be used to test if a quadrilateral is a parallelogram.

**Example**

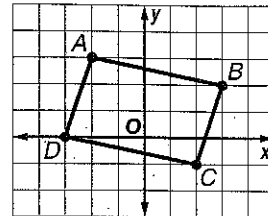
Determine whether  $ABCD$  is a parallelogram.

The vertices are  $A(-2, 3)$ ,  $B(3, 2)$ ,  $C(2, -1)$ , and  $D(-3, 0)$ .

**Method 1:** Use the Slope Formula,  $m = \frac{y_2 - y_1}{x_2 - x_1}$ .

$$\text{slope of } \overline{AD} = \frac{3 - 0}{-2 - (-3)} = \frac{3}{1} = 3 \quad \text{slope of } \overline{BC} = \frac{2 - (-1)}{3 - 2} = \frac{3}{1} = 3$$

$$\text{slope of } \overline{AB} = \frac{2 - 3}{3 - (-2)} = -\frac{1}{5} \quad \text{slope of } \overline{CD} = \frac{-1 - 0}{2 - (-3)} = -\frac{1}{5}$$



Opposite sides have the same slope, so  $\overline{AB} \parallel \overline{CD}$  and  $\overline{AD} \parallel \overline{BC}$ . Both pairs of opposite sides are parallel, so  $ABCD$  is a parallelogram.

**Method 2:** Use the Distance Formula,  $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ .

$$AB = \sqrt{(-2 - 3)^2 + (3 - 2)^2} = \sqrt{25 + 1} \text{ or } \sqrt{26}$$

$$CD = \sqrt{(2 - (-3))^2 + (-1 - 0)^2} = \sqrt{25 + 1} \text{ or } \sqrt{26}$$

$$AD = \sqrt{(-2 - (-3))^2 + (3 - 0)^2} = \sqrt{1 + 9} \text{ or } \sqrt{10}$$

$$BC = \sqrt{(3 - 2)^2 + (2 - (-1))^2} = \sqrt{1 + 9} \text{ or } \sqrt{10}$$

Both pairs of opposite sides have the same length, so  $ABCD$  is a parallelogram.

**Exercises**

Determine whether a figure with the given vertices is a parallelogram. Use the method indicated.

1.  $A(0, 0)$ ,  $B(1, 3)$ ,  $C(5, 3)$ ,  $D(4, 0)$ ;  
Slope Formula

2.  $D(-1, 1)$ ,  $E(2, 4)$ ,  $F(6, 4)$ ,  $G(3, 1)$ ;  
Slope Formula

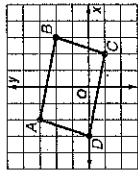
5.  $S(-2, 4)$ ,  $T(-1, -1)$ ,  $U(3, -4)$ ,  $V(2, 1)$ ;  
Distance and Slope Formulas

7. A parallelogram has vertices  $R(-2, -1)$ ,  $S(2, 1)$ , and  $T(0, -3)$ . Find all possible coordinates for the fourth vertex.

NAME \_\_\_\_\_ DATE \_\_\_\_\_ PERIOD \_\_\_\_\_

### 8-3 Study Guide and Intervention (continued) Tests for Parallelograms

**Parallelograms on the Coordinate Plane** On the coordinate plane, the Distance Formula and the Slope Formula can be used to test if a quadrilateral is a parallelogram.



**Example 1** Determine whether  $ABCD$  is a parallelogram. The vertices are  $A(-2, 3)$ ,  $B(3, 2)$ ,  $C(2, -1)$ , and  $D(-3, 0)$ .

**Method 1:** Use the Slope Formula,  $m = \frac{y_2 - y_1}{x_2 - x_1}$ .

slope of  $\overline{AD} = \frac{3 - 0}{-2 - (-3)} = \frac{3}{1} = 3$  slope of  $\overline{BC} = \frac{2 - (-1)}{3 - 2} = \frac{3}{1} = 3$   
 slope of  $\overline{AB} = \frac{2 - 3}{3 - (-2)} = \frac{-1}{5} = -\frac{1}{5}$  slope of  $\overline{CD} = \frac{-1 - 0}{2 - (-3)} = \frac{-1}{5} = -\frac{1}{5}$

Opposite sides have the same slope, so  $\overline{AB} \parallel \overline{CD}$  and  $\overline{AD} \parallel \overline{BC}$ . Both pairs of opposite sides are parallel, so  $ABCD$  is a parallelogram.

**Method 2:** Use the Distance Formula,  $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ .

$AB = \sqrt{(-2 - 3)^2 + (3 - 2)^2} = \sqrt{25 + 1} = \sqrt{26}$   
 $CD = \sqrt{(2 - (-3))^2 + (-1 - 0)^2} = \sqrt{25 + 1} = \sqrt{26}$   
 $AD = \sqrt{(-2 - (-3))^2 + (3 - 0)^2} = \sqrt{1 + 9} = \sqrt{10}$   
 $BC = \sqrt{(3 - 2)^2 + (2 - (-1))^2} = \sqrt{1 + 9} = \sqrt{10}$

Both pairs of opposite sides have the same length, so  $ABCD$  is a parallelogram.

**Exercises**

Determine whether a figure with the given vertices is a parallelogram. Use the method indicated.

- $A(0, 0)$ ,  $B(1, 3)$ ,  $C(5, 3)$ ,  $D(4, 0)$ ; Slope Formula  
yes
- $D(-1, 1)$ ,  $E(2, 4)$ ,  $F(6, 4)$ ,  $G(3, 1)$ ; Slope Formula  
yes
- $R(-1, 0)$ ,  $S(3, 0)$ ,  $T(2, -3)$ ,  $U(-3, -2)$ ; Distance Formula  
no
- $A(-8, 2)$ ,  $B(-1, 4)$ ,  $C(2, 1)$ ,  $D(0, -1)$ ; Distance and Slope Formulas  
yes
- $S(-2, 4)$ ,  $T(-1, -1)$ ,  $U(3, -4)$ ,  $V(2, 1)$ ; Distance and Slope Formulas  
yes
- $F(3, 8)$ ,  $G(1, 2)$ ,  $H(-3, 1)$ ,  $I(-1, 4)$ ; Midpoint Formula  
no
- A parallelogram has vertices  $R(-2, -1)$ ,  $S(2, 1)$ , and  $T(0, -3)$ . Find all possible coordinates for the fourth vertex.  
 $(4, -1)$ ,  $(0, 3)$ , or  $(-4, -5)$

NAME \_\_\_\_\_ DATE \_\_\_\_\_ PERIOD \_\_\_\_\_

### 8-3 Study Guide and Intervention Tests for Parallelograms

**Conditions for a Parallelogram** There are many ways to establish that a quadrilateral is a parallelogram.

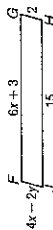


if:	both pairs of opposite sides are parallel, $\overline{AB} \parallel \overline{DC}$ and $\overline{AD} \parallel \overline{BC}$ ,
	both pairs of opposite sides are congruent, $\overline{AB} \cong \overline{DC}$ and $\overline{AD} \cong \overline{BC}$ ,
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	the diagonals bisect each other, $\overline{AE} \cong \overline{CE}$ and $\overline{DE} \cong \overline{BE}$ ,
	one pair of opposite sides is congruent and parallel, $\overline{AB} \parallel \overline{CD}$ and $\overline{AB} \cong \overline{CD}$ , or $\overline{AD} \parallel \overline{BC}$ and $\overline{AD} \cong \overline{BC}$ ,
then:	the figure is a parallelogram.

**Example 2** Find  $x$  and  $y$  so that  $FGHJ$  is a parallelogram.

$FGHJ$  is a parallelogram if the lengths of the opposite sides are equal.

$$\begin{aligned} 6x + 3 &= 15 & 4x - 2y &= 2 \\ 6x &= 12 & 4(2) - 2y &= 2 \\ x &= 2 & 8 - 2y &= 2 \\ & & -2y &= -6 \\ & & y &= 3 \end{aligned}$$



**Exercises**

Find  $x$  and  $y$  so that each quadrilateral is a parallelogram.

- $x = 7$ ;  $y = 4$
- $x = 5$ ;  $y = 25$
- $x = 31$ ;  $y = 5.4$
- $x = 15$ ;  $y = 9$
- $x = 30$ ;  $y = 15$