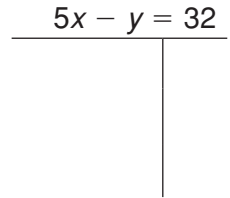
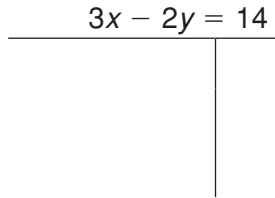
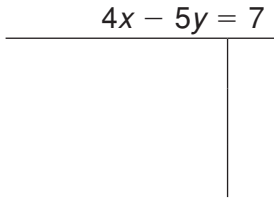
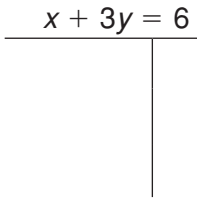


**LESSON**  
**6-1** **Practice B**  
**Solving Systems by Graphing**

Tell whether the ordered pair is a solution of the given system.

1.  $(3, 1); \begin{cases} x + 3y = 6 \\ 4x - 5y = 7 \end{cases}$  \_\_\_\_\_

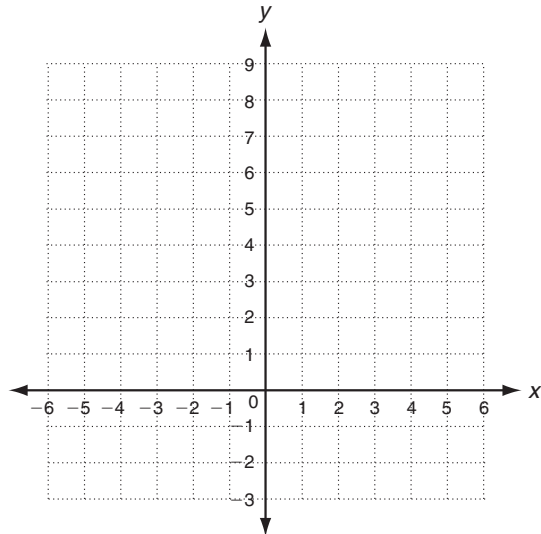
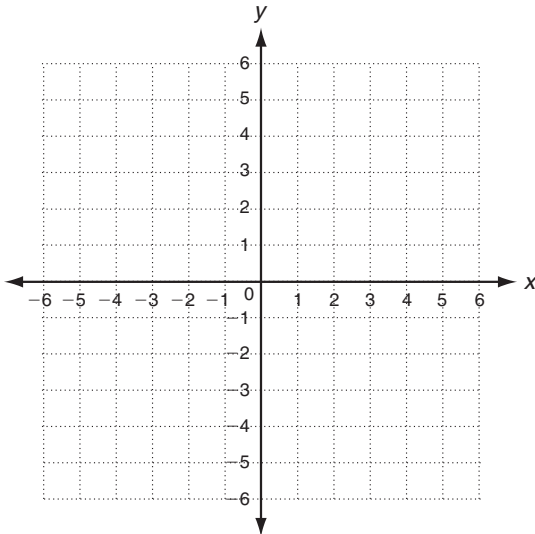
2.  $(6, -2); \begin{cases} 3x - 2y = 14 \\ 5x - y = 32 \end{cases}$  \_\_\_\_\_



Solve each system by graphing. Check your answer.

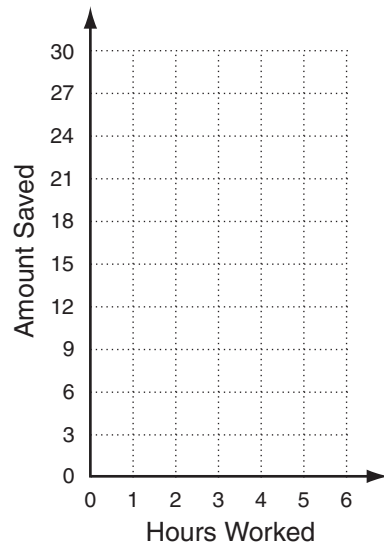
3.  $\begin{cases} y = x + 4 \\ y = -2x + 1 \end{cases}$  Solution: \_\_\_\_\_

4.  $\begin{cases} y = x + 6 \\ y = -3x + 6 \end{cases}$  Solution: \_\_\_\_\_



5. Maryann and Carlos are each saving for new scooters. So far, Maryann has \$9 saved, and can earn \$6 per hour babysitting. Carlos has \$3 saved, and can earn \$9 per hour working at his family's restaurant. After how many hours of work will Maryann and Carlos have saved the same amount? What will that amount be?

\_\_\_\_\_



**LESSON Practice A**

**6-1 Solving Systems by Graphing**

Complete the steps to determine whether the ordered pair is a solution of the given system. Circle  $\checkmark$  or  $X$  for each equation. Then, write *is* or *is not* to complete the sentence.

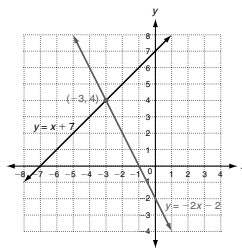
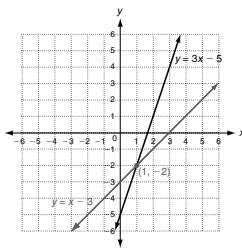
1.  $(2, 4)$ ;  $\begin{cases} x - y = -2 \\ 2x + y = 6 \end{cases}$       2.  $(1, -2)$ ;  $\begin{cases} 2x + y = 0 \\ x + 4y = -7 \end{cases}$

$x - y = -2$	$2x + y = 6$	$2x + y = 0$	$x + 4y = -7$
$(2) - (4) = -2$	$2(2) + (4) = 6$	$2(1) + (-2) = 0$	$(1) + 4(-2) = -7$
$-2 = -2$	$(4) + (4) = 6$	$(2) + (-2) = 0$	$(1) + (-8) = -7$
$-2 = -2$	$(8) = 6$	$(0) = 0$	$(-7) = -7$
$\checkmark$ or $X$	$\checkmark$ or $X$	$\checkmark$ or $X$	$\checkmark$ or $X$

$(2, 4)$  is not a solution of the system.       $(1, -2)$  is a solution of the system.

Solve each system by graphing. One of the lines has been graphed for you.

3.  $\begin{cases} y = 3x - 5 \\ y = x - 3 \end{cases}$  Solution:  $(1, -2)$       4.  $\begin{cases} y = x + 7 \\ y = -2x - 2 \end{cases}$  Solution:  $(-3, 4)$



5. The Science Club needs to rent a bus for a field trip. Main Street Buses charges a \$40 rental fee, plus \$2 per mile. County Bus Line charges a \$20 rental fee, plus \$3 per mile. For what number of miles will the total charge be the same? What will that charge be?

20 miles; \$80

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Holt Algebra 1

**LESSON Practice B**

**6-1 Solving Systems by Graphing**

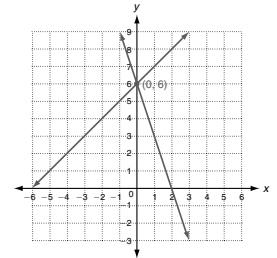
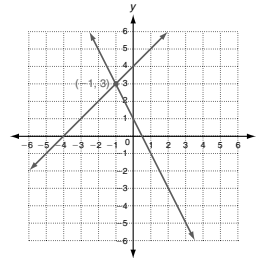
Tell whether the ordered pair is a solution of the given system.

1.  $(3, 1)$ ;  $\begin{cases} x + 3y = 6 \\ 4x - 5y = 7 \end{cases}$  yes      2.  $(6, -2)$ ;  $\begin{cases} 3x - 2y = 14 \\ 5x - y = 32 \end{cases}$  no

$x + 3y = 6$	$4x - 5y = 7$	$3x - 2y = 14$	$5x - y = 32$
$3 + 3(1) = 6$	$4(3) - 5(1) = 7$	$3(6) - 2(-2) = 14$	$5(6) - (-2) = 32$
$6 = 6$	$12 - 5 = 7$	$18 - 4 = 14$	$30 - 2 = 32$
$6 = 6$	$7 = 7$	$14 = 14$	$32 = 32$
$\checkmark$ or $X$	$\checkmark$ or $X$	$\checkmark$ or $X$	$\checkmark$ or $X$

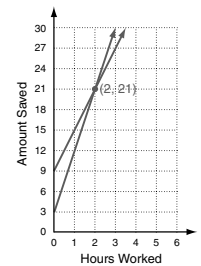
Solve each system by graphing. Check your answer.

3.  $\begin{cases} y = x + 4 \\ y = -2x + 1 \end{cases}$  Solution:  $(-1, 3)$       4.  $\begin{cases} y = x + 6 \\ y = -3x + 6 \end{cases}$  Solution:  $(0, 6)$



5. Maryann and Carlos are each saving for new scooters. So far, Maryann has \$9 saved, and can earn \$6 per hour babysitting. Carlos has \$3 saved, and can earn \$9 per hour working at his family's restaurant. After how many hours of work will Maryann and Carlos have saved the same amount? What will that amount be?

2 hours; \$21



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**LESSON Practice C**

**6-1 Solving Systems by Graphing**

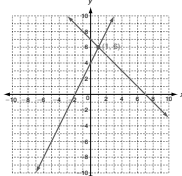
Tell whether the ordered pair is a solution of the given equation.

1.  $(6, -2)$ ;  $\begin{cases} 2x - y = 14 \\ x + 4y = -2 \end{cases}$       2.  $(4, 0)$ ;  $\begin{cases} x - 2y = 4 \\ -x + y = -8 \end{cases}$       3.  $(-6, -2)$ ;  $\begin{cases} 2x - y = -10 \\ -x + y = 4 \end{cases}$

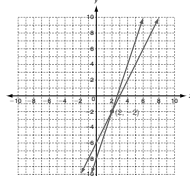
yes      no      yes

Solve each system by graphing.

4.  $\begin{cases} y = 2x + 4 \\ y = -x + 7 \end{cases}$       5.  $\begin{cases} y = 2x - 6 \\ y = 3x - 8 \end{cases}$

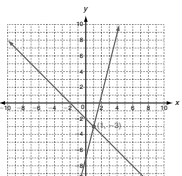


Solution:  $(1, 6)$

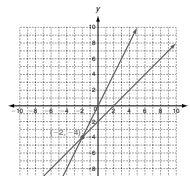


Solution:  $(2, -2)$

6.  $\begin{cases} x + y = -2 \\ y = 4x - 7 \end{cases}$       7.  $\begin{cases} x = y + 2 \\ 2x = y \end{cases}$



Solution:  $(1, -3)$



Solution:  $(-2, -4)$

Use a graphing calculator to solve.

8. To sell an item in an online auction, WebAuctions charges a \$5 listing fee plus 10% of the final selling price. AuctionsOnline charges a \$3 listing fee plus 15% of the final selling price. For what final selling price do both companies charge the same amount? What will that amount be? \$40; \$9

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**LESSON Reteach**

**6-1 Solving Systems by Graphing**

You have checked to see if an ordered pair was a solution of an equation. Now you will check to see if an ordered pair is a solution of a system of equations.

Tell whether  $(1, 9)$  is a solution of  $\begin{cases} x + y = 10 \\ 3x + y = 12 \end{cases}$

**Step 1:** Substitute  $(1, 9)$  into one of the equations.

$(1, 9)$  means that  $x = 1$  and  $y = 9$ .

$x + y \stackrel{?}{=} 10$

$1 + 9 \stackrel{?}{=} 10$

$10 \stackrel{?}{=} 10 \checkmark$

**Step 2:** Substitute  $(1, 9)$  into the other equation.

$3x + y = 12$

$3(1) + 9 \stackrel{?}{=} 12$

$3 + 9 \stackrel{?}{=} 12$

$12 \stackrel{?}{=} 12 \checkmark$

The ordered pair makes both equations true. So  $(1, 9)$  is a solution of the system.

Tell whether  $(2, -3)$  is a solution of  $\begin{cases} x + y = 5 \\ 2x + 5y = -11 \end{cases}$

**Step 1:** Substitute  $(2, -3)$  into one of the equations.

$x + y = 5$

$2 + -3 \stackrel{?}{=} 5$

$-1 \stackrel{?}{=} 5 \ X$

**Stop!** There is no need to check the other equation. The ordered pair is not a solution of the system.

Tell whether the ordered pair is a solution of the given system.

1.  $(0, -4)$ ;  $\begin{cases} x + 2y = -8 \\ x = 4 + y \end{cases}$       2.  $(2, 5)$ ;  $\begin{cases} x + y = 7 \\ 3x + y = 10 \end{cases}$

yes      no

3.  $(-3, 1)$ ;  $\begin{cases} 2x + y = 5 \\ x + 3y = -6 \end{cases}$       4.  $(-3, 9)$ ;  $\begin{cases} y = x + 12 \\ y = -3x \end{cases}$

no      yes

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