$\qquad$ Date $\qquad$ Class $\qquad$

## ${ }^{\text {LESSON }}$ Reteach

## 2-5 Solving for a Variable

Solving for a variable in a formula can make it easier to use that formula. The process is similar to that of solving multi-step equations. Find the operations being performed on the variable you are solving for, and then use inverse operations.

|  | Operations | Solve using Inverse Operations |  |
| :--- | :--- | :--- | :---: |
| $A=I w$ <br> Solve for $w$. | $\bullet w$ is multiplied by $I$. | • Divide both sides by $I$. |  |
| $P=2 I+2 w$ <br> Solve for $w$. | • $w$ is multiplied by 2. | • Add $-2 /$ to both sides. |  |
| • Then $2 /$ is added. | • Then divide both sides by 2. |  |  |

The formula $A=\frac{1}{2} b h$ relates the area $A$ of a triangle to its base $\boldsymbol{b}$ and height $\boldsymbol{h}$. Solve the formula for $\boldsymbol{b}$.
$A=\frac{1}{2} b h$
b is multiplied by $\frac{1}{2}$.
$\left(\frac{2}{1}\right) \cdot A=\left(\frac{2}{1}\right) \frac{1}{2} b h \quad$ Multiply both sides by $\frac{2}{1}$.
$2 A=b h \quad b$ is multiplied by $h$.
$\frac{2 A}{h}=\frac{b h}{h} \quad$ Divide both sides by $h$.
$\frac{2 A}{h}=b \quad$ Simplify.

Solve for the indicated variable.

1. $P=4 s$ for $s$
2. $a+b+c=180$ for $b$
3. $P=\frac{K T}{V}$ for $K$

The formula $V=\frac{1}{3} I w h$ relates the volume of a square pyramid to its base length $I$, base width $w$, and height $h$.
4. Solve the formula for $w$.
5. A square pyramid has a volume of $560 \mathrm{in}^{3}$, a base length of 10 in ., and a height of 14 in . What is its base width?

The order of the inverse operations is the order of operations in reverse.
$\qquad$
$\qquad$
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$\qquad$ Date $\qquad$ Class $\qquad$

## LEsson Reteach

## 2-5 Solving for a Variable continued

Any equation with two or more variables can be solved for any given variable.
Solve $x=\frac{y-z}{10}$ for $y$.
$x=\frac{y-z}{10} \quad y-z$ is divided by 10.
$10(x)=10\left(\frac{y-z}{10}\right) \quad$ Multiply both sides by 10.
$10 x=y-z \quad z$ is subtracted from $y$. Add $z$ to both sides.
$+z \quad+z$
$10 x+z=y$
Solve $a=b+\frac{c}{d}$ for $c$.
$a=b+\frac{c}{d}$
$\underline{-b} \quad$ Add $-b$ to each side.
$a-b=\frac{c}{d}$
$d(a-b)=\left(\frac{C}{d}\right) d \quad$ Multiply both sides by $d$.
$d(a-b)=c \quad$ Simplify.

State the first inverse operation to perform when solving for the indicated variable.
6. $y=x+z$; for $z$
7. $\frac{f+g}{2}=h$; for $g$
8. $t=-3 r+\frac{s}{5}$; for $s$
$\qquad$
$\qquad$

Solve for the indicated variable.
9. $3 a b=c$; for $a$
10. $y=x+\frac{z}{3}$; for $z$
11. $\frac{m+3}{n}=p$; for $m$

## Practice A

## Solving for a Variable

## Answer each of the following.

1. The formula $K=C+273$ is used to convert temperatures from degrees Celsius to Kelvin. Solve this formula for $C$.

$$
C=K-273
$$

2. The formula $T=\frac{1}{f}$ relates the period of a sound wave $T$ to its frequency $f$ Solve this formula for $f$.

$$
f=\frac{1}{T}
$$

Solve each equation for the variable indicated.

| 3. $x=5 y$ for $y$ $y=\frac{x}{5}$ | 4. $s+4 t=r$ for $s$ $s=r-4 t$ | $\begin{aligned} & \text { 5. } 3 m-7 n=p \text { for } m \\ & \qquad m=\frac{p+7 n}{3} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 6. } 6=h j+k \text { for } j \\ & \qquad j=\frac{6-k}{h} \\ & \hline \end{aligned}$ | 7. $\frac{v}{w}=9$ for $w$ $w=\frac{V}{9}$ | 8. $\frac{a+3}{b}=c$ for $a$ $a=b c-3$ |
| Answer each of the following. |  |  |
| 9. The formula $d=r t$ relates the distance an object travels $d$, to its average rate of speed $r$, and amount of time $t$ that it travels.$t=\frac{d}{r}$ |  |  |
| b. How many hours would it take for a car to travel 150 miles at an average rate of 50 miles per hour? |  |  |
| 10. The formula $F-E+V=2$ relates the number of faces $F$, edges $E$, and vertices $V$, in any convex polyhedron. |  |  |
| a. Solve the formula $F-E+V=2$ for $F$. |  | $F=2+E-V$ |
| b. How many faces does a polyhedron with 20 vertices and 30 edges have? |  | 12 |
|  | 35 | Holt Algebra 1 |
| sson Practice C |  |  |
| 2-5 Solving for a Variable |  |  |
| Answer each of the following. |  |  |
| 1. The formula $P=2 l+2 w$ relates the perimeter $P$ of a rectangle to its length $/$ <br> 2. The formula $a=\frac{v_{f}-v_{i}}{t}$ is used to find an object's acceleration given initial and width $w$. Solve this formula for $w$. velocity $v_{i}$, final velocity $v_{f}$, and time $t$. Solve this formula for $v_{t}$ |  |  |
| $w=\frac{P-2 I}{}$ |  |  |
| Solve each literal equation for the variable indicated. |  |  |
| 3. $-3 f=g$ for $f$ $f=\frac{g}{-3}$ | 4. $12=a+5 b$ for $a$ $a=12-5 b$ | $\begin{aligned} & \text { 5. } 3 x-7 y=z \text { for } x \\ & \qquad x=\frac{z+7 y}{3} \\ & \hline \end{aligned}$ |
| 6. $\begin{aligned} & 5 h-g=j k \text { for } h \\ & \quad h=\frac{j k+g}{5} \\ & \hline \end{aligned}$ | $\text { 7. } \begin{aligned} & \frac{r}{s}=t-9 \text { for } r \\ & \qquad r=s(t-9) \end{aligned}$ | 8. $\begin{aligned} & \frac{m+3}{n}=p \text { for } n \\ & \quad n=\frac{m+3}{p} \\ & \hline \end{aligned}$ |
| Answer each of the following. |  |  |
| 9. The formula $F=$ ma relates the force $F$ exerted on an object, to the object's mass $m$, and acceleration $a$. <br> a. Solve the formula $F=$ ma for $a$. |  |  |
| b. Suppose a shot-putter exerts a force of $123.5 \mathrm{~kg} \cdot \mathrm{~m} / \mathrm{s}^{2}$ on a shot that has a mass of 6.5 kg . What is the rate of acceleration of the shot? (The answer will be in $\mathrm{m} / \mathrm{s}^{2}$.)$19 \mathrm{~m} / \mathrm{s}^{2}$ |  |  |
| 10. The formula $I=$ Prt can be used to determine the interest / that is earned on a principal amount of money $P$, when the money is invested at an annual percentage rate $r$ for $t$ years. <br> a. Solve the formula $I=\operatorname{Prt}$ for $t$. $t=\frac{l}{P r}$ |  |  |
| b. If a couple invests $\$ 5000$ in an account that earns a $3 \%$ interest rate, how long will they need to invest it to earn $\$ 1200$ in interest? <br> (Hint: Convert the interest rate to a decimal.) |  |  |
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## Practice B

## Solving for a Variable

## Answer each of the following

1. The formula $C=2 \pi r$ relates the radius $r$ of a circle to its circumference $C$. Solve the formula for $r$.
2. The formula $y=m x+b$ is called the slope-intercept form of a line. Solve this formula for $m$.

$$
m=\frac{y-b}{x}
$$

## Solve each equation for the variable indicated.

3. $4 c=d$ for $c$

4. $-10=x y+z$ for $x$

5. $2 p+5 r=q$ for $p$

$$
\begin{aligned}
& \frac{p=\frac{q-5 r}{2}}{\text { 8. } \frac{h-4}{j}=k \text { for } j} \\
& j=\frac{h-4}{k}
\end{aligned}
$$

## Answer each of the following

9. The formula $c=5 p+215$ relates $c$, the total cost in dollars of hosting a birthday party at a skating rink, to $p$, the number of people attending.
a. Solve the formula $c=5 p+215$ for $p$
$p=\frac{c-215}{5}$
b. If Allie's parents are willing to spend $\$ 300$ for a party, how many people can attend?

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10. The formula for the area of a triangle is $A=\frac{1}{2} b h$ where $b$ represents the length of the base and $h$ represents the height.
a. Solve the formula $A=\frac{1}{2} b h$ for $b$

| $b=\frac{2 A}{h}$ |
| :---: |
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## 2-5 Solving for a Variable

Solving for a variable in a formula can make it easier to use that formula. The process is similar to that of solving multi-step equations. Find the operations being performed on the variable you are solving for, and then use inverse operations.

|  | Operations | Solve using Inverse Operations |
| :--- | :--- | :--- |
| $A=I w$ <br> Solve for $w$. | $\cdot w$ is multiplied by $I$. | • Divide both sides by $I$. |
| $P=2 I+2 w$ <br> Solve for $w$. | • $w$ is multiplied by 2. | • Add $-2 /$ to both sides. <br> • Then $2 /$ is added. |

The formula $A=\frac{1}{2} b h$ relates the area $A$ of a triangle to its base $\boldsymbol{b}$ and height $\boldsymbol{h}$. Solve the formula for $\boldsymbol{b}$.

$$
\begin{aligned}
A & =\frac{1}{2} b h & & b \text { is multiplied by } \frac{1}{2} . \\
\left(\frac{2}{1}\right) \cdot A & =\left(\frac{2}{1}\right) \frac{1}{2} b h & & \text { Multiply both sides by } \frac{2}{1} \\
2 A & =b h & & b \text { is multiplied by } h . \\
\frac{2 A}{h} & =\frac{b h}{h} & & \text { Divide both sides by } h . \\
\frac{2 A}{h} & =b & & \text { Simplify. }
\end{aligned}
$$

Solve for the indicated variable.

| 1. $P=4 s$ for $s$ <br> 2. $a+b+c=180$ for $b$ $s=\frac{P}{4}$ $b=180-a-c$ | 3. $P=\frac{K T}{V}$ for $K$ $K=\frac{V P}{T}$ |
| :---: | :---: |
| The formula $V=\frac{1}{3} / w h$ relates the volume of a square pyramid to its base length $l$, base width $w$, and height $h$. <br> 4. Solve the formula for $w$. | $w=\frac{3 V}{I h}$ |
| 5. A square pyramid has a volume of $560 \mathrm{in}^{3}$, a base length of 10 in ., and a height of 14 in . What is its base width? | $12 \mathrm{in}$. |
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## Reteach

## 2-5 Solving for a Variable

continued
Any equation with two or more variables can be solved for any given variable.

| $\text { Solve } \begin{aligned} x & =\frac{y-z}{10} \text { for } y . \\ x & =\frac{y-z}{10} \end{aligned}$ | $y-z$ is divided by 10. |
| :---: | :---: |
| $10(x)=10\left(\frac{y-z}{10}\right)$ | Multiply both sides by 10. |
| $10 x=y-z$ | $z$ is subtracted from $y$. Add $z$ to both sides. |
| $+z+z$ |  |
| $10 x+z=y$ |  |
| Solve $\boldsymbol{a}=\boldsymbol{b}+\frac{\boldsymbol{c}}{\boldsymbol{d}}$ for $\boldsymbol{c}$. |  |
| $a=b+\frac{c}{d}$ |  |
| $\underline{-b}$-b | Add -b to each side. |
| $a-b=\frac{c}{d}$ |  |
| $d(a-b)=\left(\frac{c}{d}\right) d$ | Multiply both sides by d. |
| $d(a-b)=c$ | Simplify. |

State the first inverse operation to perform when solving for the indicated variable.
6. $y=x+z$; for $z$
add $-x$ to both sides
7. $\frac{f+g}{2}=h$; for $g$ multiply both sides by 2
8. $t=-3 r+\frac{s}{5}$; for $s$
add $3 r$ to both sides

Solve for the indicated variable.


## Challenge

A Formula of Interest
When you put your money in a savings account, the bank may pay you simple interest. Let $P$ represent the dollar amount of your deposit (the principal), let $r$ represent the interest rate, and let $t$ represent the number of years. The amount of interest you earn, $l$, is given by the simple interest formula: $I=$ Prt.

Note that banks typically use percents to describe their interest rates. Percent means "per hundred," so an interest rate of $5 \%$ means that you should use $r=\frac{5}{100}$, or 0.05 .

Use the simple interest formula to solve the following problems:

1. If $P=2500, r=0.03$, and $t=5$, what is $l$ ?
2. If $r=0.025, t=3$, and $I=150$, what is $P$ ?
3. If $P=500, r=0.06$, and $I=150$, what is $t$ ?
4. If $P=3000, t=4$, and $I=384$, what is $r$ ?
5. Kevin is making a deposit of $\$ 1800$ at his local bank. The bank pays
6.5\% simple interest $(r=0.065)$. If Kevin leaves his deposit at the
bank for 3 years, how much interest will he earn?
6. Cecelia made a deposit of $\$ 600$ at a bank paying $4 \%$ simple interest ( $r=0.04$ ). How long should she leave her deposit at the bank in order to earn $\$ 72$ in interest? $\qquad$
7. Darryl opened an account at a bank which paid $5.5 \%$ simple interest ( $r=0.055$ ). After 6 years, he had earned $\$ 726$ in interest. What was the amount of his original deposit? $\qquad$
8. Sophia deposited $\$ 150$ at a savings and loan association paying simple interest. If she earned $\$ 27$ in interest after 6 years, what was the interest rate?
0.03 or $3 \%$
9. Nathan made a deposit of $\$ 650$ at a bank paying $3.8 \%$ simple interest ( $r=0.038$ ). If he leaves his deposit at the bank for 10 years, how much interest will he earn? $\qquad$
10. Susie made a deposit of $\$ 980$ at a credit union paying $7 \%$ simple interest $(r=0.07)$. How long should she leave her deposit at the credit union in order to earn $\$ 343$ in interest?
11. Guillermo deposited $\$ 1350$ at a bank paying simple interest. If he earned $\$ 109.35$ in 3 years, what was the interest rate?
5 years
0.027 or $2.7 \%$

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## Reading Strategies

Use a Concept Map
Use the concept map below to help you understand literal equations

| Definition | Facts <br> Formulas are literal equations. |
| :---: | :---: |
| Literal equations are equations with two or more variables. | uations are solved the as equations, by |
| Examples | Non Examples |
| $d=r t$ | $-4 x=20$ |
| $A=\frac{1}{2} b h$ | $10=\frac{1}{3}(y-6)$ |
| $m+n=3 p$ | $n+5=2 n-14$ |

## Answer each question.

1. Give your own example of a literal equation.

$$
\text { Possible answer: } 3 x+2 y=9
$$

2. Why is $n+5=2 n-14$ given as a non-example?

The equation contains only one variable, $n$.
3. Is an equation with four different variables a literal equation? Why?

Yes, because it has two or more variables.
4. Describe how to solve $d=r t$ for $t$.

Divide both sides by $r$.
5. Solve the literal equation $3 t+8=b$ for $t . \quad t=\frac{b-8}{3}$
6. The formula for the volume of a rectangular prism is $V=/ w h$

> a. Solve this formula for $h$.
> b. Find the height of a rectangular prism with a volume of $189 \mathrm{~cm}^{2}$, a length of 9 cm , and a width of 7 cm .
$h=\frac{V}{I W}$

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