

LESSON **Practice B**
1-7 **Function Notation**

For each function, evaluate $f(-1)$, $f(0)$, $f\left(\frac{3}{2}\right)$.

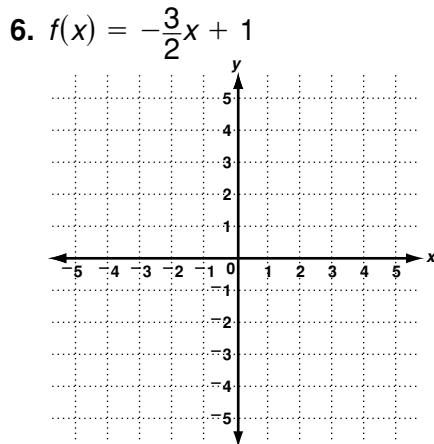
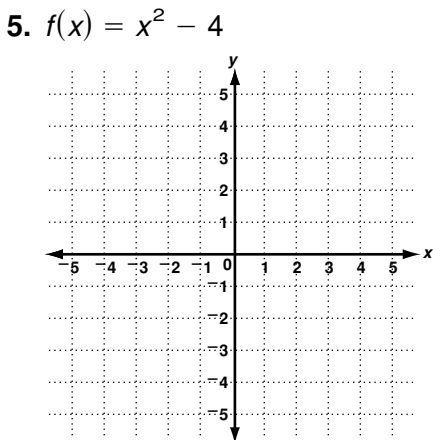
1. $g(x) = -4x + 2$ _____

2. $h(x) = x^2 - 3$ _____

3. $f(x) = 3x^2 + x$ _____

4. $f(x) = \frac{x}{2} - 1$ _____

Graph each function. Then evaluate $f(-2)$ and $f(0)$.



Solve.

7. On one day the value of \$1.00 U.S. was equivalent to 0.77 euro. On the same day \$1.00 U.S. was equivalent to \$1.24 Canadian. Write a function to represent the value of Canadian dollars in euros. What is the value of the function for an input of 5 rounded to the nearest cent, and what does it represent?

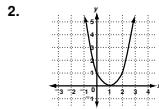
8. PC Haven sells computers at a 15% discount on the original price plus a \$200 rebate. Write a function to represent the final price of a computer at PC Haven. What is the value of the function for an input of 2500, and what does it represent?

LESSON **Practice A**

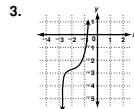
1-7 **Function Notation**

Find each value of the function.

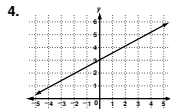
1. $f(x) = -5x + 9$ $f(3) = -5(\underline{3}) + 9 = \underline{-15} + 9 = \underline{-6}$



$f(0) = \underline{1}$
 $f(1) = \underline{0}$
 $f(2) = \underline{1}$

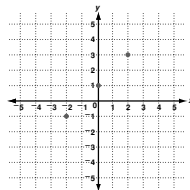
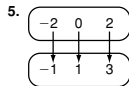


$f(-1) = \underline{-2}$
 $f(-2) = \underline{-3}$
 $f(-3) = \underline{-4}$



$f(-4) = \underline{1}$
 $f(0) = \underline{3}$
 $f(2) = \underline{4}$

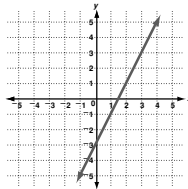
Graph each function.



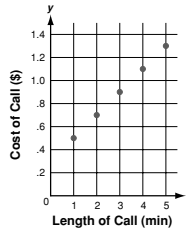
7. Ty uses the function $g(x) = 0.5 + 0.2(x - 1)$ to calculate the cost in dollars of using a calling card to make a long-distance call lasting x minutes. The variable x must be a whole number. Graph the function. Then determine the cost of a 10-minute call.

\$2.30

6. $f(x) = 2x - 3$



Calling Card Costs



LESSON **Practice B**

1-7 **Function Notation**

For each function, evaluate $f(-1)$, $f(0)$, $f(\frac{3}{2})$.

1. $g(x) = -4x + 2$

6, 2, -4

2. $h(x) = x^2 - 3$

-2, -3, -3/4

3. $f(x) = 3x^2 + x$

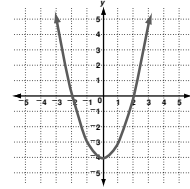
2, 0, 8 1/4

4. $f(x) = \frac{x}{2} - 1$

-3/2, -1, -1/4

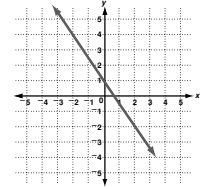
Graph each function. Then evaluate $f(-2)$ and $f(0)$.

5. $f(x) = x^2 - 4$



0, -4

6. $f(x) = -\frac{3}{2}x + 1$



4, 1

Solve.

7. On one day the value of \$1.00 U.S. was equivalent to 0.77 euro. On the same day \$1.00 U.S. was equivalent to \$1.24 Canadian. Write a function to represent the value of Canadian dollars in euros. What is the value of the function for an input of 5 rounded to the nearest cent, and what does it represent?

$f(c) = \frac{0.77c}{1.24}$; $f(5) = 3.10$;

the value of \$5 Canadian is equivalent to 3.10 euros.

8. PC Haven sells computers at a 15% discount on the original price plus a \$200 rebate. Write a function to represent the final price of a computer at PC Haven. What is the value of the function for an input of 2500, and what does it represent?

$f(p) = 0.85p - 200$; $f(2500) = 1925$; \$1925 is the final, discounted

price of a computer with an original price of \$2500.

LESSON **Practice C**

1-7 **Function Notation**

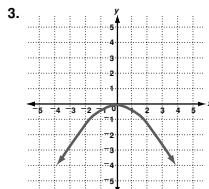
A set of input values is sometimes referred to as the *replacement set* for the independent variable. Evaluate each function for the given replacement set.

1. $f(x) = \frac{-x}{4} + 6$; $\{-8, \frac{1}{2}, 1.6, 3\}$

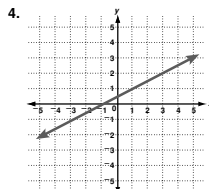
8, 5 7/8, 5.6, 5 1/4

2. $g(x) = x(-2x + 3)$; $\{-4\frac{1}{2}, -\frac{1}{3}, 3, 6\}$

-54, -11/9, -9, -54



$\{-3, -2.5, 1\frac{1}{4}, 3\}$
 $-2\frac{3}{4}, -2, -\frac{1}{2}, -2\frac{3}{4}$



$\{-3, -\frac{1}{2}, 1.5, 3\}$
 $-1, \frac{1}{4}, 1\frac{1}{4}, 2$

Explain what a reasonable domain and range would be for each situation.

5. the number of 8-slice pizzas needed to feed x people at a party where each person will eat 3 slices of pizza Possible answer: The domain is a positive whole number, x , representing the number of people at a party; the range is a positive whole number, $\frac{3x}{8}$, representing the number of pizzas needed.

6. the time it takes to bicycle m miles at a rate of 15 miles per hour

Possible answer: The domain is a positive rational number, m , representing the number of miles traveled; the range is a positive rational number, $\frac{m}{15}$, representing the time required.

Write a function to represent each situation.

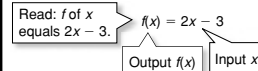
7. Sharon earns \$30 for each lawn she mows. $f(a) = 30a$

8. Each large tub of ice cream makes 80 single-dip cones. A single-dip cone sells for \$1.49. $f(i) = \$1.49(80i)$

LESSON **Reteach**

1-7 **Function Notation**

You can use function notation to write a function.



Evaluate $f(0)$, $f(\frac{1}{2})$, and $f(-2)$ for $f(x) = 2x^2 - x + 1$.

$f(0) = 2(0)^2 - 0 + 1 = 1$

Substitute 0 for x in the function and evaluate.

$f(\frac{1}{2}) = 2(\frac{1}{2})^2 - \frac{1}{2} + 1 = 2(\frac{1}{4}) - \frac{1}{2} + 1 = \frac{1}{2} - \frac{1}{2} + 1 = 1$

Substitute $\frac{1}{2}$ for x .

$f(-2) = 2(-2)^2 - (-2) + 1 = 2(4) + 2 + 1 = 8 + 2 + 1 = 11$

Substitute -2 for x .

For each function, evaluate $f(0)$, $f(\frac{3}{2})$, and $f(-1)$.

1. $f(x) = 4x^2 - 2$

$f(0) = 4(0)^2 - 2$

$f(\frac{3}{2}) = 4(\frac{3}{2})^2 - 2$

$f(-1) = 4(-1)^2 - 2$

-2

7

2

2. $f(x) = -2x + 10$

$f(0) = \underline{10}$

$f(\frac{3}{2}) = \underline{7}$

$f(-1) = \underline{12}$

3. $f(x) = x^2 + 6x$

$f(0) = \underline{0}$

$f(\frac{3}{2}) = \underline{\frac{45}{4}}$

$f(-1) = \underline{-5}$